

Year 4 Roberts/Packer Parent Information

2019

Morning routine

Encourage your children to get organised independently, starting at home. They can pack their school bags and make sure the essentials are ready to go. Once at school we have established a class routine – children are to enter the classroom, unpack their bags and then go to the front of the school to play. By all means feel free to come in and visit our classroom but please help your child develop their organisation skills by allowing them to do their jobs themselves.

Diaries and homework

Each student has a diary which is their **responsibility** to complete. As a class we discussed spending 20 minutes completing ThinkMentals, QuickNumber and learning spelling words each night. A further 20 minutes is to be spent on reading, this can be done independently. Encourage your child to discuss what they have been reading with you.

Diary use is a valued skill at St Joseph's and we have invested a significant amount of time and money developing a brand new diary for 2019. We ask that you support us in encouraging students to use these diaries to their full potential. On Mondays, children will fill out their diaries with the general overview for the week. Throughout the week there may be more notes added to inform you about upcoming events as well as parent/teacher communication. On Fridays students will record their *Think Mental* results and any other results will be filled in when required. Please check and sign your child's diary over the **weekend**. This is to ensure that you are aware of homework expectations and to inform you about their achievements during the week.

QuickNumber

QuickNumber will commence in Week Two. Please read the instructions in your child's record book.

Parent/Teacher communication

Communication is a vital part of collaboration between parents and teachers. Please feel free to use student diaries for any notes (we will check them daily) or to make an appointment to see us. We have found in previous years that email is a successful line of communication. Our school emails are acallery@stjoclar.catholic.edu.au and tpacker@stjoclar.catholic.edu.au.

Student absence

If your child is going to be late or away from school, please let the school know in advance via phoning the front office (88423830). Alternatively, you can put a note in your child's diary or email us.

School website

We cannot stress enough how much information is on our school website. Teachers are required to upload any notes sent home to their class page and the school fortnightly newsletter is also uploaded. You can visit our website at www.stjoclar.catholic.edu.au. Any misplaced notes can be found here or alternatively copies of class newsletters are kept in the front office where you can ask Mandy or Sarah for a copy.

Curriculum

Children will be working with a number of teachers this year as they expand their knowledge and we best utilise teacher's skills. Below is a summary of the learning areas that will be covered in Year Four.

Religion	Prayer and Liturgy Social Justice and Ethical Issues Sacramental preparation <ul style="list-style-type: none"> - Confirmation - First Communion MITIOG Units <ul style="list-style-type: none"> - Being connected - Being Human - Being Sexual - Being Moral Exploring the Catholic faith and traditions on which our school is built	HASS Humanities and Social Sciences	History and Geography <ul style="list-style-type: none"> - Recognise the significance of events in bringing about change. - Describe the experiences of an individual or group in the past. - Describe the location of countries using compass direction. - Describe and compare the characteristics of places. - Identify the connections between the environment and people. Civics and Citizenship <ul style="list-style-type: none"> - Identify structures and decisions that support their local community. - Recognise the importance of laws in society. - Describe factors that shape a person's identity and sense of belonging.
English	Language Literacy Literature NAPLAN Spelling – <i>Sound Waves</i> Handwriting Grammar Writing- 7 Steps	Japanese	Students have the opportunity to learn a language other than English and explore the relationship between culture and ways of communicating.
Maths	Number and algebra Measurement and geometry Statistics and probability <i>QuickSmart</i> and <i>QuickNumber</i> NAPLAN Times tables knowledge	Technologies	<i>Typing Tournament</i> Digital technologies Digital citizenship Design technologies
Science	Biological Chemical Physical Earth and space	The Arts	Media Arts Visual Arts Music Drama Dance – <i>Footsteps</i>
Health & PE	<i>Program Achieve</i> <i>Keeping Safe: Child protection curriculum</i> Morning fitness PE lessons with Mr Shearer Theory lessons		

Sacramental program

More information about First Communion and Confirmation will be sent out later this Term. Please note that the first meeting for Sacramental preparation is on **Thursday 21st February @ 7pm in the Library.**

Camp

Our Year 4 Errappa will take place in Term 2, week 4, May 20th to May 24th (each camp 3 days in length). We will be required to have two separate camps due to our high numbers of Year 4 students. We will be sending out more information closer to the date. We will be looking for parent helpers who have a current police check. This is a fantastic camp focusing on the use of the 5 Program Achieve keys.

Uniform

Sports uniform is to be worn on Tuesday and Wednesday each week. More details about uniform requirements are available in your child's diary or the website.

Behaviour expectations

The students have discussed their rights and responsibilities as learners and from these they have devised a set of 'class rules' which we have turned into a class agreement. The expectations are based on the 5 Keys to success from Program Achieve. Our consequences are in line with the whole school approach, the 5 R method.

1. **Reminder** – think about your behaviour
2. **Reflect** – restate expected behaviour
3. **Refocus 1** – time at the class refocus table (note in diary)
4. **Refocus 2** – time at the class refocus table (note in diary)
5. **Rethink** – time spent in the rethink room at lunch (note in diary)

This allows students to take control of their choices and develop strategies for improvement.

Please feel free to contact us if you have any questions. We are really looking forward to working with you in 2019.

Kind regards,

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