



St Joseph's School, Clare

Homework Policy

Context Statement

At St Joseph's School, Clare, we see homework as an extension of the work done at school.

Underlying Assumptions, Philosophy & Rationale

We at St Joseph's, Clare, acknowledge that:

- parents play an important part in encouraging and helping their children with homework
- homework tasks have a purpose and relate to classroom activities and skills
- homework takes many forms
- the satisfactory completion of homework tasks is a basic expectation

Purposes / Aims

Through application of this policy, St Joseph's School aims to:

- involve parents
- assist students in the development of good study habits
- supplement classroom programmes

Guidelines

In support of this policy

The Staff will set homework which may take the form of:

- practice activities to consolidate work done in class
- research/information gathering for use in class
- library visits
- completion of unfinished class work
- reading
- work on hobbies/diaries/journals etc
- resource gathering
- set homework activities Monday to Thursday inclusive
- follow up homework tasks
- where applicable, encourage students in the use of diaries

The Principal will:

- support the implementation of the policy

The Students will:

- complete homework to a satisfactory level
- be encouraged to seek assistance if experiencing difficulty
- use diaries effectively

The Parents will:

- check and sign diaries regularly
- inform the class teacher of a student's inability to complete set homework tasks

Bases of Discretion

- Teachers use their discretion in the setting of homework tasks
- Homework tasks in total should take no longer than 45 minutes per night to complete

Support Documents

- School Information Book

Developed by staff

Due for review: February 2017