PROPOSED WEEKLY SOUND UNIT ROTATION (YR 1-7)

Each week has its own sound focus. You have one week each term to ‘catch up’ on a sound unit if you miss it for any reason. All sound units should be covered by the years end.

<table>
<thead>
<tr>
<th>Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Spelling Age and Placement Tests</td>
<td>balloon</td>
<td>apple</td>
<td>kite</td>
<td>egg</td>
<td>duck</td>
<td>igloo</td>
<td>fish</td>
<td>orange</td>
<td>girl</td>
<td>Catch up week (Camps etc.)</td>
</tr>
<tr>
<td></td>
<td>Getting Started</td>
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<tr>
<td>Term 2</td>
<td></td>
<td>umbrella</td>
<td>jellyfish / house</td>
<td>snail</td>
<td>lizard</td>
<td>bee</td>
<td>moon</td>
<td>ice cream</td>
<td>ring / net</td>
<td>boat</td>
<td>Retest Spelling Age. Catch up week (Camps etc.)</td>
</tr>
<tr>
<td>Term 3</td>
<td></td>
<td>robot / pig</td>
<td>star</td>
<td>seal</td>
<td>bird</td>
<td>tiger</td>
<td>horse</td>
<td>web / vase</td>
<td>book</td>
<td>yo yo</td>
<td>Catch up week (Camps etc.)</td>
</tr>
<tr>
<td>Term 4</td>
<td></td>
<td>boot</td>
<td>zebra / treasure</td>
<td>cloud</td>
<td>chicken / shell</td>
<td>deer / boy</td>
<td>thong / feather</td>
<td>chair</td>
<td>ladder</td>
<td>Catch up week (Camp’s etc.)</td>
<td></td>
</tr>
</tbody>
</table>