Reading Reflection Questions

KNOWLEDGE: Difficulty - EASY
1. Make a list of facts you learned from the story.
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.
4. What perspective is this book written from? Who is the narrator?
5. Write a summary of the main events that took place.
6. What problems does one of the characters have, and how does he or she solve it?
7. Where did the story take place?
8. List the places mentioned in the book.
9. What other books has this author written?
10. What is the time period in which the book happens?

COMPREHENSION: Difficulty – Decent
11. What was the problem in the book, and how was it solved?
12. Did anyone in the book do something you did not like? Why?
13. What kind of book is this? How did you know this?
14. What was the author's purpose or purposes in writing this book?
15. If you could continue the story, what events would you include? Why?
16. List the five major events in the story in the correct order.
17. Tell in your own words the beginning of the book
18. How does the author use their writing style to engage the reader?
19. How did the main character feel during the book? Give evidences of this.
20. What did the title have to do with the book?
21. Tell in your own words how the setting of the story made it more interesting.

APPLICATION: Difficulty – Moderate
23. Did this book remind you of anything that has happened to you? What? Why?
24. Did this book give you any new ideas about yourself? Why?
25. What would the main character be likely to do if s/he visited our classroom?
26. If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.
27. What lesson did you learn from the story?
28. What was the main idea of the story? How did you decide this?
29. Write a letter to a friend recommending this book.
30. Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.

31. List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.

32. What changes would have to be made if the book occurred 200 years ago?

**ANALYSIS: Difficulty — Slightly Challenging**

33. If your story happened in a foreign land, compare that land to the United States.

34. If your story occurred long ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different.

35. Pick one of the main characters. Think of a shape that fits that person’s traits. Draw the shape. Then describe the character inside the shape.

36. Decide which parts of the book include the five W’s (who, what, when, where, why) and the H (how). Then write a good paragraph for a newspaper article including these facts.

37. Write a different ending to the book. Tell why you changed it.

38. Tell five ways the main character is like you.

39. Find one word that describes a character in your book very well. Give five reasons for your choice of words.

40. Who is this book most fitting for? Why do you say this?

41. Compare this book with the last book you read.

42. Compare two of the characters in this book.

**SYNTHESIS: Difficulty — Challenging**

43. What part would you change in the story, and why?

44. Write a critique of this book for your classmates.

45. Write another short story using the same characters.

46. Name one character. Rewrite a situation from this character’s point of view.

47. Write a poem about this book.

48. Organize this book into three or more sections and give your own subtitle for each section.

49. Design a poster for this book.

50. Could this story be improved? Were there any dull moments?

51. Make an eight-section comic strip with captions showing the main events of the story.

52. Make a radio announcement to advertise the book. Write it out.

53. Why do you think the conflict in the book existed?

54. Design costumes for the characters. Why are these fitting?

55. The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.

56. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the

gift in which you explain why you gave that gift.

57. Identify one problem in the book and give an alternate solution one not given by the author.

58. What was the turning point in the book?

59. What would be an alternate title for this book? Why?

EVALUATION: Difficulty – Requires thought and a deep understanding... Hard!

60. Who do you think the author intended to read this book and why?

61. If you could only save one character from the book in the event of a disaster, which one would it be and why?

62. Defend the actions of a main character in the novel.

63. Did you like the way the story ended? Why or why not?

64. Which character in the book would you choose for a friend? Why?

65. Do you agree with the way that the conflict was settled in the book? Why/why not?

66. How did the characters evolve over time? What do you think accounted for this? Do you feel they changed for the better or worse?

67. After reading this text, what can you infer about the author?

68. Which character was the most influential and why?