Faithful to the example of Jesus and its Josephite heritage, St Joseph’s School, in partnership with parents, caregivers, families and the parish and wider community, is committed to nurturing resilient, confident and educated young people who will develop an openness to faith, lifelong learning and service to the community.

**Building a Faith Community**

Inspired and informed by the Josephite charism, our school will ensure that each facet of the religious dimension of the school is provided with resources, coordination and leadership that is necessary for the dimension to be vital, focused and authentic.

1.1 To increase staff familiarity and usage of the Religious Education SACS Framework and usage of the on-line units.
1.2 To continue to nurture the spirit and charism of the Josephites.
1.3 To explore and nurture relationships between school and parish.
1.4 To dedicate 8 hours annually to the formation of staff as religious educators.
1.5 To increase staff familiarity and usage of MITIOG (Made in the Image of God) curriculum.

**Building a Learning Community**

Our school is committed to ongoing and continuous improvement in learning outcomes for students.

2.1 To undertake implementation and development to ensure our planning, programming, assessment and reporting reflects the new National Curriculum Framework.
2.2 To update science and civics and citizenship strategy in line with National Curriculum.
2.3 To update literacy strategy in line with National Curriculum.
2.4 To update numeracy strategy in line with National Curriculum.
2.5 To annually review NAPLAN and EYA data to ensure best practice.
2.6 To research Financial Literacy programs and implement accordingly.
2.7 To ensure ICT training, software & hardware reflects current best practice.
2.8 To educate and support our school families to use internet and mobile media communication with respect and in a secure and conscientious manner.

**Nurturing Positive Partnerships**

Our school will build and sustain positive relationships with and within the student body, staff, parent community, the parish, local education community and the wider community.

3.1 To actively nurture the school’s sense of “community” through both social interaction and development of a shared vision.
3.2 To implement the National Safe Schools Framework in a timely and inclusive manner.
3.3 To continue the implementation of Achieve & Boys in Education.
3.4 To implement St Joseph’s School’s response to the SACS policy “Development of Personal Responsibility”.
3.5 To celebrate successes and achievements of the school community.
3.6 To develop and support the role of “Student Wellbeing Officer” in our school.

**Supportive Operational Procedures**

Through its policies, procedures and practices, our school will meet its compliance and accountability requirements and in the process attend to the safety and well-being of all.

4.1 To establish/implement a long-term maintenance plan which includes maintenance, replacing/upgrading and servicing.
4.2 To continue exploring the possibility of developing St Joseph’s as an R-9 school.
4.3 To ensure that all facilities are being utilised to maximize student learning.

**EXIT OUTCOMES**

- Graduates from St Joseph’s School, Clare, will:
  - Have developed a personal relationship with God.
  - Be happy, confident, self-managed individuals
  - Be competent, skilled learners
  - Be effective communicators
  - Be socially responsible citizens
  - Be environmentally responsible citizens
  - Be lifelong learners
  - Have developed an appreciation of the creative arts
  - Have an understanding & appreciation of diverse cultures and individuals

**CORE VALUES**

- **Shared Goals**
  - “We know where we’re going”
- **Mutual Respect**
  - “Everyone has something to offer”
- **Responsibility for Success**
  - “We can succeed”
- **Collegiality**
  - “We’re working on this together”
- **Continuous Improvement**
  - “We can get better”
- **Lifelong Learning**
  - “Learning is for everyone”
- **Risk Taking**
  - “We learn by trying something new”
- **Support**
  - “There’s always someone there to help”
- **Openness**
  - “We can discuss our differences”
- **Celebration and Humour**
  - “We feel good about ourselves”