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Principal: Peter Shearer

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TO LIVE, TO LEARN, LOVE IN ALL THINGS
FROM THE PRINCIPAL

On behalf of Fr Paul, the School Board and our St Joseph’s School community, I welcome you.

We are very proud of our school and look forward to sharing some of its many benefits for your family through the information contained in this booklet.

Our St Joseph’s School is a community faithful to the example of Jesus and our Josephite heritage. We focus on developing a welcoming, supportive community, which actively nurtures resilient, confident and educated young people. As a Catholic school we welcome and value all families, regardless of faith, and aim to provide high quality teaching and learning through a broad educational program based on Christian values.

“It is our aim to support families in faith education and to nurture the development of children to their full potential in an atmosphere of Christian love, care and responsibility.” (SACCS Policy)

Our school is part of a larger parish community and we value their support. We also value the support and involvement of parents in a wide variety of ways and offer in return our considerable skills and commitment as Catholic educators towards supporting your family.

Again, I warmly welcome you to our community and look forward to assisting you further.

Kind regards

Peter Shearer
Principal

We have a deep love of God, a welcoming community, a commitment to justice, and a thirst for learning. We invite you to travel this journey with us.
OUR STORY

In the introduction to “Cottages and Cameos” of Clare, we read Clare began settlement as a town in 1841/42…..the area was proclaimed a District Council in 1853, and the township a municipality in 1868, (p3).

The first recorded attempt to establish a school in Clare was made on January 13th, 1849, when an open meeting resolved to open a school based ".....on liberal principles and in such a manner that it should not interfere with the religious prejudices of any party".

By the time Clare had achieved local government our school was already well under way. As no separate building or residence was available, Bishop Murphy provided a large room attached to the Church for use as a school room. A house was also provided for the first school-master and his family. William Lennon successfully applied for the position of schoolmaster along with another applicant, Mr Benson. In those early days, the enrolment at the school was 30. There were 45 children in the town. The parents paid as much as they could to support their schoolmaster and his family.

He was a well-respected member of the community, bringing much life and enthusiasm to any project. William Lennon died at the age of 72 on February 16th, 1895. He and his family are buried in St. Michael's Catholic Cemetery, the headstone of which is preserved in the wall of our playground, - a reminder to us of our beginnings.

On June 10th, 1869, the Sisters of St Joseph took up residence in Clare. In 1869 the Congregation of the Sisters of St Joseph was still in its relative infancy, having been founded just three years previously in March 1866, by Mother Mary of the Cross MacKillop, and Father Julian Tenison Woods.

The convent in Clare was attached to the rear of the original church. It was also at this time that the school's name became 'St Joseph's' following a custom initiated by Father Tenison Woods, that places where the Sisters lived and worked be dedicated to the care of St Joseph.

For many years the Sisters provided classes for secondary students as well as for primary aged children. Classes up to Intermediate (Year 10) level were available until 1967. It was also at this time that the school employed its first lay teacher. The Sisters also taught music to many pupils.

The growth and vitality of our school bears testimony to the generosity, dedication and hard work of this parish community from its earliest beginnings right up to the present day, and we look forward with confidence to its continuing growth in the future.
SCHOOL STRATEGIC PLAN 2015–2017

Faith community

Learning community

Positive Partnerships

Operational Procedures

CORE VALUES

SHARED GOALS
- "We know where we're going"

MUTUAL RESPECT
- "Everyone has something to offer"

RESPONSIBILITY FOR SUCCESS
- "We will succeed"

COLLEGIALITY
- "We're working on this together"

CONTINUOUS IMPROVEMENT
- "We can get better"

LIFELONG LEARNING
- "Learning is for everyone"

CELEBRATION / HUMOUR
- "We feel good about ourselves"

RISK TAKING
- "We learn by trying something new"

SUPPORT
- "There's always someone there to help"

OPENNESS
- "We can discuss our differences"
### SCHOOL STRATEGIC PLAN 2015–2017

Faithful to the example of Jesus and its Josephite heritage, St Joseph's School, in partnership with parents, caregivers, families and the parish and wider community, is committed to nurturing resilient, confident and inquiring young people who will develop an openness to faith, lifelong learning and service to the community.

#### Exit Outcomes

1. **Develop a personal relationship with God.**
2. **Be happy, confident, self-managed individuals.**
3. **Be competent, skilled learners.**
4. **Be effective communicators.**
5. **Be socially responsible citizens with regards the treatment of themselves and others.**
6. **Be socially responsible citizens in their use of digital technologies.**
7. **Be environmentally responsible citizens.**
8. **Be lifelong learners.**
9. **Have developed an appreciation of the creative arts.**
10. **Have an understanding & appreciation of diverse cultures and individuals.**
11. **Be skilled in the use of ICT/Digital Media.**

#### 1. Building a Faith Community

- Inspired and informed by the Josephitecharism, our school will ensure that each facet of the religious dimension of the school is provided with resources, coordination and leadership that is necessary for the dimension to be vital, focused and authentic.
- To continue to nurture the spirit and charism of the Josephites.
- To explore and nurture relationships between school, families and parish.
- To dedicate 8 hours annually to the formation of staff as religious educators.
- To provide opportunities for parents and families to actively engage in the faith.
- To provide regular classroom opportunities to engage in meaningful faith development.
- To continue to develop staff as engaging and dynamic religious educators.

#### 2. Building a Learning Community

- Our school is committed to ongoing and continuous improvement in learning outcomes for students.
  1. To maintain and update our literacy strategy in line with Australian Curriculum.
  2. To maintain and update our numeracy strategy in line with Australian Curriculum.
  3. To maintain and update our arts strategy in line with Australian Curriculum.
  4. To annually review NAPLAN and Early Years Assessment data to ensure best practice.
  5. To research Financial Literacy programs and implement accordingly.
  6. To ensure ICT training, software & hardware enables teaching and learning to reflect current best practice.
  7. To educate and support our school families to use internet and mobile media communication with respect and in a secure and conscientious manner.
  8. To ensure our classes and teaching methodologies reflect inclusivity and cater for a variety of learning styles.

#### 3. Nurturing Positive Partnerships

- Our school will build and sustain positive relationships with and within the student body, staff, parent community, the parish, local education community and the wider community.
  1. To actively nurture the school's sense of community through both social interaction and development of a shared vision.
  2. To continue the implementation of Program Achieve to develop student Personal Responsibility.
  3. To continue to implement programs to support personal responsibility and wellbeing in our community.
  4. To celebrate successes and achievements of the school community.
  5. To continue to support the role of Chaplain in our school.
  6. To provide opportunities to connect, engage and actively support/contribute to the local and wider community.

#### 4. Supportive Operational Procedures

- Our school, through its policies, procedures and practices, will meet its compliance and accountability requirements and in the process attend to the safety and well-being of all.
  1. To establish/implement a long-term maintenance plan which includes maintenance, replacing/upgrading and servicing.
  2. To establish through consultation a School Facilities Master Plan to ensure that our school environments are being utilised to maximize student learning.
  3. To action Workplace Health & Safety procedures as per Catholic Education SA guidelines.
  4. To ensure that Rural & Remote issues are addressed in a meaningful and proactive way through the Catholic Education Office.

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**An introduction to life at St Joseph's School, Clare**
ENROLMENT

St Joseph’s Catholic school exists to provide a quality Catholic Education for primary students.

† Our school endeavours to provide an environment that is an extension of the home so that each child feels that he or she is a part of the wider community. This environment is one where the child can feel comfortable, secure, respected as a person and find value in his/herself through respect shown to them.

† Our school strives to foster a sense of love and caring in students through example and instruction. Therefore, expectations and consequences regarding student behaviour are communicated along with forgiveness, empathy, caring and understanding.

† Our classes range from Reception to Year 7, with an average class size of 24 students. We have an enrolment of approximately 255 students.

† We welcome all families with a commitment to a Christian values education. Place allocation gives consideration to Catholic Parish membership, as well as the wider Christian community.
ENROLMENT INTO RECEPTION

Children are under compulsion to attend school between the ages of 6 & 16 years.

Intake into Reception commencing in 2017.

† Children who turn 5 years old up to 30th April in each calendar year will be enrolled in the Reception class at the start of Term 1 and spend 4 terms in Reception.

† Children who turn 5 years old up to 31st October in each calendar year are eligible to commence Reception class at the start of Term 3 and spend 6 terms in Reception.

The decision to commence mid-year has a number of implications and St Joseph’s School, Clare asks that you seriously consider the following:
- Your child will not be accessing their full Pre-School services (missing 6 months);
- Your child will be required to complete a minimum of 6 terms of Reception;
- Your child will be entering a classroom setting after only two (2) terms of Pre-School. It should be noted that under the Enrolment Policy of Catholic Education South Australia, ‘families are encouraged to seek full Preschool entitlement for their child’;
- The school is charging a higher term fee rate for mid-year intake students to offset the lack of funding.

TRANSITION TO ST JOSEPH’S SCHOOL, CLARE

At St Joseph’s School, Clare we foster close relationships with the kindergartens in our district, getting to know the children prior to commencing school.

All new children who are starting school are invited to attend transition visits as a lead up to beginning school.

The first visit consists of a 2 hour session, the length of the session then gradually increases to allow the children to eventually experience the reality of attending school for a full day.

Parents are invited to share morning tea with other parents from the Reception class and members of the school community on one of these visits, and again at the commencement of the child’s first full term at school.

TRANSITION TO HIGH SCHOOL

We have a close working relationship with Clare High School to ensure a smooth transition for our students.
**SCHOOL UNIFORM**

We believe uniform is important as it:
- Identifies St Joseph’s School in the community.
- Is a symbol of equality among students.
- Demonstrates a sense of pride in belonging to this school.
- Recognises and reflects our Josephite tradition.

Your child will be required to attend school in correct uniform at all times. To ensure that this policy is adhered to, we request and seek the total support of all families in maintaining the excellent appearance of our children in the school and in the wider community.

When a child is not in correct uniform a note to parents will be issued.

Sports uniform will be worn on days that Physical Education lessons occur.

Hats are to be worn in Terms 1 & 4 outside the classrooms. During these terms we have a “No Hat, No Play” policy. This policy has been developed in line with Cancer Council guidelines.

If there are any queries about this uniform policy, please do not hesitate to contact the Principal for further clarification.

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td><strong>Summer (Terms 1 &amp; 4)</strong></td>
<td><strong>Summer (Terms 1 &amp; 4)</strong></td>
</tr>
<tr>
<td>Check Cotton Dress</td>
<td>Mid Blue Shirt</td>
</tr>
<tr>
<td>Navy blue Polar Fleece Jumper with logo OR Navy blue Rugby Top with logo</td>
<td>Navy blue Polar Fleece Jumper with logo OR Navy blue Rugby top with logo.</td>
</tr>
<tr>
<td>Black Shoes or Navy Sandals</td>
<td>Grey trousers or shorts</td>
</tr>
<tr>
<td>White socks - knee high or crew (Not sockettes)</td>
<td>Grey socks (Not sockettes)</td>
</tr>
<tr>
<td>Navy Blue School Bucket Hat</td>
<td>Navy Blue School Bucket Hat</td>
</tr>
<tr>
<td>Navy Blue/Gold/White Hair accessories</td>
<td>Black Shoes or Brown Sandals</td>
</tr>
<tr>
<td><strong>Winter (Terms 2 &amp; 3)</strong></td>
<td><strong>Winter (Terms 2 &amp; 3)</strong></td>
</tr>
<tr>
<td>Check Cotton Dress</td>
<td>Mid Blue Shirt</td>
</tr>
<tr>
<td>Navy blue skivvy or crew neck long sleeve</td>
<td>Grey trousers</td>
</tr>
<tr>
<td>Navy blue tights or navy socks – knee high or crew (not sockettes)</td>
<td>Sky blue skivvy or crew neck long sleeve</td>
</tr>
<tr>
<td>Navy blue Polo Fleece Jumper with Logo OR Navy blue Rugby Top with Logo</td>
<td>Grey socks (Not sockettes)</td>
</tr>
<tr>
<td>Navy Blue Waterproof Jacket with Logo (optional)</td>
<td>Navy blue Polo Fleece Jumper with Logo OR Navy Blue Rugby Top with Logo.</td>
</tr>
<tr>
<td>Black Shoes</td>
<td>Black Shoes</td>
</tr>
<tr>
<td>Navy Blue scarf/gloves (optional)</td>
<td>Navy Blue scarf/gloves (optional)</td>
</tr>
<tr>
<td>Navy Blue/Gold/White Hair accessories</td>
<td>Navy Blue Waterproof Jacket with Logo (optional)</td>
</tr>
</tbody>
</table>

**Sports Uniform**

- **Girls:** Navy Blue/Gold School Bucket Hat
- **Boys:** Navy blue school bucket hat

*TERMS 2 & 3 – Navy long-sleeved tee, available from uniform shop, can be worn by both girls and boys underneath sports polo shirt for warmth.*

The UNIFORM SHOP is open each Wednesday morning of the school term from 8.30am-9.00am, and each weekday morning during the first week of each term.
SCHOOL CURRICULUM

The teaching and learning program at St Joseph’s aims to provide a broad and relevant education that is appropriate to the learning needs of each student along a continuum of learning in the areas of:

† Religious Education
† The Arts
† Design & Technology
† English
† Health & Physical Education
† Information Communication Technologies (ICT)
† Language Other Than English (Japanese)
† Mathematics
† Science
† History & Geography

We are proud to boast interactive whiteboard technology in all of our classrooms, and up to date computer technology is integrated into all of our curriculum areas.

The school curriculum is reviewed regularly in line with the South Australian Curriculum Standards and Accountability (SACSA) framework which is used in all Catholic and government schools throughout South Australia. Our staff are also undergoing training for the introduction of the National Curriculum in 2011.

RELIGIOUS EDUCATION

The Religious Education program aims to promote the spiritual and moral development of students within the context of a Catholic Christian tradition. Students are encouraged to see themselves as people created by a loving God, and to respond to that love according to their age and stage of development. Our students learn about the Catholic Christian story through scripture, liturgy, tradition and the lives of the people and world around us.

Students have the opportunity to engage in religious practice through their participation in classroom prayer, reflection, sacramental programs, whole school and small group liturgical celebrations.

St Joseph’s Clare supports a range of social justice programs such as Project Compassion and Catholic Charities.
THE ARTS

Many experiences are offered through our Arts program. Students regularly get the opportunity to perform at school assemblies, helping them to build confidence and showcase the music, drama, dance, media and art pieces which they create as part of their regular classroom activities.

Music tuition is provided during school hours by private arrangement between parents/caregivers and the music teachers on a number of instruments including piano, guitar and drums. Year 5 & 6 students receive weekly recorder & guitar lessons. “Footsteps” dance lessons are undertaken each year.

DESIGN & TECHNOLOGY

Our well-equipped Technology Room enables staff to plan and implement learning tasks and activities for your child to learn by exploring and problem solving. Students develop their ideas and use available resources for practical activities.

Many of the Design and Technology tasks that staff set are integrated into other learning areas throughout the curriculum.

ENGLISH

Our staff use a wide range of strategies to ensure your child reaches their potential in reading, viewing, writing, grammar, speaking and listening skills.

A Key Literacy Teacher supports the literacy program in the school and supports the implementation of the Early Years Assessment and National Assessment Program – Literacy & Numeracy (NAPLAN) tests. We have teachers trained in Reading Recovery and the Rainbow reading program.
HEALTH & PHYSICAL EDUCATION

Students participate in a weekly Health and Physical Education lesson which is conducted by a specialist Physical Education teacher. Students also participate in daily fitness activities with their class teacher.

There is a strong emphasis on skill acquisition, game sense, fitness, a healthy lifestyle, personal development and group skills.

We are also proudly involved in the “Active After School Sports” program where skilled instructors provide students with the opportunity to experience a wide variety of sports. Information is provided each term in our school newsletter.

INFORMATION COMMUNICATION TECHNOLOGIES (ICT)

We are committed to the integration of ICT in all curriculum areas, leading students to be confident, creative and productive users of technologies.

We are very proud of our computing facilities. Each classroom has an interactive whiteboard and a bank of fully networked computers and internet access. These facilities are complemented by a further two computer rooms.

Use of computer technology programs such as PowerPoint, Excel and Microsoft Word as well as specialised programs for specific subject areas are used extensively throughout the curriculum in all year levels. Responsible use of technologies, such as the internet, is also taught.

LANGUAGE OTHER THAN ENGLISH (LOTE)

Japanese is taught to all students from Reception to Year 7. Emphasis is placed on conversational language and care is taken to incorporate social, cultural and historical aspects of the language. A specialist teacher is employed to teach the LOTE curriculum.
MATHEMATICS

At St Joseph’s Clare, learning mathematics is an active and engaging process for your child. We aim to develop knowledge, skills and understanding of mathematical concepts, by encouraging students to apply thinking skills to solve mathematical problems by using relevant learning processes.

We aspire to cater for the various learning styles of the individual child including mathematical learning experiences involving practical application.

Our students are well supported with a wide range of equipment to construct their own knowledge and make mathematical decisions about their learning.

We have staff trained in the Quicksmart numeracy program to assist children who require extra support in developing numeracy skills.

SCIENCE

As educators of your child we believe that Science is a process of discovery, as well as the gaining of knowledge about the physical and biological world. We acknowledge students’ innate curiosity about their world and we support and extend this through an activity-based curriculum. Our newly developed Science Centre enables direct experiences, research and scientific investigations which will further challenge students’ scientific discoveries and understandings.

HISTORY & GEOGRAPHY

A variety of learning experiences and teaching strategies are used to promote the knowledge, skills, attitudes and values that enable students to participate as active and informed citizens in a democratic society and within a global community. This curriculum area develops knowledge about Australia, its people, its Indigenous and non-Indigenous cultural and environmental heritage, its political, economic and legal systems and its place in the world.
SUPPORT PROGRAMS TO ASSIST YOUR CHILD’S LEARNING

RAINBOW READING

The Rainbow Reading Program is a supportive, interesting and effective intervention program which aims to assist students to consolidate their reading skills. This program is an audio facilitated reading program consisting of a series of books, at seven colour coded levels, with accompanying audio support and activities.

READING RECOVERY

Reading Recovery is an early intervention and identification program developed by Professor Marie Clay to help young beginning readers who are having difficulty getting started in learning how to read. The aim of Reading Recovery is to help children to develop a self-improving system, so that they teach themselves a little more about how to read each time they read.

LEARNING ASSISTANCE PROGRAM (LAP)

The LAP program is made up of parents, grandparents and members of the parish community supporting children’s development on a one to one basis. LAP volunteers work with a targeted student for a short time each week on academic, social or behavioural tasks. Activities are designed to build the students self-confidence, develop their interests and talents and to support their academic progress; each activity is based on clear learning goals.

The program is co-ordinated by a teacher and a supporting parent.

QUICKSMART NUMERACY PROGRAM

The Quicksmart Numeracy program was developed by Professor John Pegg & Dr Lorraine Graham at the University of New England, to increase fluency in numeracy for students in the middle years of schooling. The long-term aim of the program is to allow students with learning difficulties in numeracy to undertake higher-order mental processing with greater efficiency and success.

This program is delivered by two education support officers, fully trained in the Quicksmart program.
ACTIVITIES TO EXTEND YOUR CHILD’S LEARNING

Children at St Joseph’s Clare participate in a range of extra-curricular activities to complement their academic progress at school. These activities include:

NATIONAL EDUCATION ASSESSMENT COMPETITIONS

Students in Years 3 – 7 have the opportunity to participate in a number of academic competitions throughout the year. These competitions include English, Mathematics, ICT and Science.

CAMPS

Students in Years 3 – 7 attend a camp at some stage during the school year. Camps are designed to build on the community and family atmosphere of the school by giving children in their class groups the opportunity to interact with each other outside the regular school routine. This takes place within a well-structured activity program which combines adventure, team building and educational experiences that complement the classroom curriculum. Year 7’s go to Canberra in Term 4 for one week.

EXCURSIONS/PERFORMANCES

Excursions and performances are regularly planned to enrich the educational program at St Joseph’s Clare. We believe that children’s experiences beyond the classroom contribute to their growth and development, and also complement work being done in the classroom.

STUDENT REPRESENTATIVE COUNCIL (SRC)

Students are chosen from Reception to Year 7 to represent the school community of St Joseph’s Clare in trying to make it a better place to be. The children meet regularly and bring forward suggestions from their class meetings that are relevant to the SRC.

SCHOOL SWIMMING PROGRAM

All children participate in the school’s annual swimming program, unless prevented by medical reasons. It is an Education Department Program convened at the local pool, with fully qualified instructors working with small groups of children.
SPORT

ANNUAL SPORTS DAY

Each year our school teams, Burke, Cleary, Lennon and MacKillop, compete in a range of activities and games for the School’s Championship shield.

SOUTH AUSTRALIAN CATHOLIC PRIMARY SCHOOLS AMATEUR SPORTS ASSOCIATION (SACPSASA) SWIMMING/ATHLETICS CARNIVALS

Children in Years 5-7 are eligible to try out for representation at the SACPSASA Swimming Carnival in term 1 each year.
In term 4, these children are also eligible to trial for the Athletics team that competes at Santos Stadium in Adelaide.

SOUTH AUSTRALIAN PRIMARY SCHOOLS AMATEUR SPORTS ASSOCIATION (SAPSASA)

Children in Years 5-7 are encouraged to try out for representation of the Mid North in SAPSASA sporting carnivals. Coaching from staff and parents is provided for each competition.
KEEPPING YOU INFORMED

Communications at St Joseph’s Clare are open, friendly and constructive. To keep you informed the school will provide formal times to invite and encourage parents to discuss the progress and development of your child’s education; however, teachers will also be available to parents at any time whenever possible throughout the year.

A newsletter is sent home with your child each fortnight to keep you abreast of school activities and information.

ASSESSMENT AND REPORTING

Our policy of Assessment & Reporting is reflective and supportive of the partnership that exists between the teachers, students, parents and caregivers at St Joseph’s Clare.

We believe that Assessment is a dynamic and collaborative process of gathering information in order to form the most complete picture of your child’s progress, achievement and development.

HOW WE KEEP YOU INFORMED

PARENT INFORMATION NIGHTS
These are held at the beginning of each year, within the first three weeks of the term. Parents, as a group meet with their child’s teacher and are introduced to the classroom curriculum, routine and expectations.

CLASS NEWSLETTERS
Curriculum overviews and class news updates are sent home by teachers on an ad hoc basis through the term.

PARENT/TEACHER INTERVIEWS
Formal interviews between teachers and parents/children take place in Term 1 and are optional in Term 3. Parents are invited to list agenda items they wish to discuss at these interviews.

INFORMAL INTERVIEWS
Class teachers speak to parents when necessary and teachers are always available to discuss your child’s progress should you seek to do this.

FORMAL REPORT
A report is issued at the end of Terms 2 and 4.

EARLY YEAR’S ASSESSMENT
All children in their 5th term of school are assessed using the Early Year’s Assessment to gather data about their early literacy development.
PARENTAL INVOLVEMENT

At St Joseph’s Clare we value parents as the first educators of their children and we strongly promote the development of teacher/parent relationships to support your child’s learning. Parents are also actively encouraged to be involved in as many aspects of school life as possible.

We believe the school is a place for students, staff and parents. St Joseph's Clare is well known as a school which values community and fosters all elements working together.

Hearing children read, attending class and school functions, assisting class teachers with children’s learning, coaching sports’ teams, getting involved in the Parents and Friends Association, canteen and working bees, are just a few examples of the many ways parents share their expertise and become involved in the life of our school.

We aim to build an environment in which parents feel welcome, and which fosters the growth of a mutually beneficial partnership between parents, teachers and students. We believe that only then can a child receive the maximum benefit from his or her education.

The School Board and the Parents and Friends are formally constituted groups with parent membership. You are welcome and encouraged to be a part of the School Board, Parents & Friends Association or one of its sub-committees.

These parent groups play a vital and important role in building a strong sense of community at St Joseph's Clare.
SCHOOL BOARD

The School Board is elected by the parents to represent the school community in administering the school’s financial management and pastoral care as well as policy direction, maintenance, planning and evaluation.

The membership of the 2017 School Board is:

Chairperson: Mr Allan Frick
Vice-Chair: Mrs Anna Hawker
Principal: Mr Peter Shearer
Treasurer: Mr Matt Butler
P&F Representative: Mrs Jess Redden
Parish Priest: Fr Paul Fyfe
Staff Rep: Mr Brendan Ackland
Members: Ms Kathleen Bourne
          Mr Matt Paulett
          Mr Daniel Schell

PARENTS AND FRIENDS ASSOCIATION

The Parents & friends Association meet monthly and encourage parents to share ideas and expertise with each other.

All families are encouraged to attend these meetings whenever possible and support P&F activities throughout the year in whatever way they can.

Parents & Friends Executive for 2017:

Chairperson: Mrs Allison Mason
Treasurer: Mrs Sarah Rodwell
Secretary: Mrs Kristy O’Dea
Uniform Coordinator: Mrs Kristy O’Dea/Mrs Jess Redden
Canteen Coordinator: Miss Paula Clark
Board Representative: Mrs Jess Redden
FEES AND PAYMENT - 2017

TUITION FEES:
- First child: $1680.00 per annum
- Second Child: $1344.00 per annum
- Third Child: $ 840.00 per annum
- Fourth Child: No charge

RESOURCE FEE: $64.00 per term per student. 
This amount contributes to: -
- Art/Craft materials
- Sports equipment
- Religious Education resources
- Library resources
- Photocopying

BUILDING FUND: $208 per family per year
The purpose of this fund is to provide financing for new building projects. The Building Fund is applicable to families who do not contribute to the Planned Giving Program with the Catholic Church.

MAINTENANCE LEVY: $364 per family per year
The Maintenance Levy is applicable to families who do not contribute to the Planned Giving Program with the Catholic Church.

TEXT BOOK FEE: $60.00 (Years 2-7) $40.00 (Years R-1)
This item covers the costs of workbooks used in spelling and maths, and is billed per child in Term 1.

TECHNOLOGY LEVY: $270 per student per year
This levy enables the school to provide a comprehensive ICT program for our students and includes internet transmission, ongoing maintenance and upgrading of ICT facilities and software.

INSURANCE LEVY: $12.00 per student per year
The school has 24-hour cover which works out more economically than insurance for each individual excursion or camp. This levy is billed per child in Term 1.

SWIMMING LEVY: $60.00 (Years 1-7) $50.00 (Rec)
This amount covers pool entrance and swimming instruction, and is billed in Term 4.

MUSIC LEVY: $5.00 per student per year (Years 5-7)
This amount assists with the costs of music instruction for Years 5-7 students and is billed in Term 1.

PERFORMANCES:
As part of our Arts program we offer a variety of guest artists and performances to students throughout the year. Costs are invoiced across the four terms of the year.

EXCURSIONS:
Excursion costs vary per year dependent on the camp activity, and are billed to your school account in the relevant term.

PAYMENT:
Tuition Fees and levies are billed each term, with payment due by the end of the 5th week of the relevant term. A payment plan can be negotiated by each family to meet their individual needs. This may consist of lump sum payments, fortnightly direct debit, or assistance through the School Card program.
## ST JOSEPH’S SCHOOL

### STAFF – 2017

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Mr Peter Shearer</td>
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<tr>
<td>Parish Priest</td>
<td>Fr Paul Fyfe</td>
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<tr>
<td>Religious Education</td>
<td>Miss Paula Clark</td>
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<td>Reception</td>
<td>Ms Marissa Lloyd</td>
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<td>Mrs Kate Mensforth</td>
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<td>Reception</td>
<td>Mrs Debra Lemon</td>
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<td>Year 1</td>
<td>Mrs Leanne Nield</td>
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<td></td>
<td>Mrs Jenny Vine</td>
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<td>Year 2</td>
<td>Mrs Sarah Lawson</td>
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<td>Mr John Grbin</td>
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