

# SCHOOL STRATEGIC PLAN 2021–2023



## CORE VALUES

<p><b>CELEBRATION / HUMOUR</b> "We feel good about ourselves"</p>	<p><b>COLLEGIALITY</b> "We work together and support each other"</p>	<p><b>CONTINUOUS IMPROVEMENT / INNOVATION</b> "We strive to be better"</p>	<p><b>LIFELONG LEARNING</b> "We will never stop learning"</p>	<p><b>MUTUAL RESPECT</b> "Everyone has something to offer"</p>	<p><b>OPENNESS</b> "We can discuss and value our differences"</p>	<p><b>RESPONSIBILITY FOR SUCCESS</b> "We are ultimately responsible for our own success"</p>	<p><b>RISK TAKING</b> "We learn by trying something new"</p>	<p><b>SHARED GOALS</b> "We know where we're going"</p>	<p><b>SUPPORT</b> "There's always someone there to help and be helped"</p>
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St Joseph's School is faithful to the example of Jesus and its Josephite heritage. We acknowledge that our school is built on Ngadjuri land. In partnership with parents, caregivers, families, staff and the parish and wider community, the school is committed to the development of thriving people, capable learners and confident leaders who will work toward their goals and develop an openness to faith, lifelong learning and service to the community.

## 1 Building a Faith Community

Inspired and informed by the Josephite charism, our school will ensure that the religious dimension of the school is provided with resources, coordination and leadership which is vital, focused and authentic.

- 1.1 Continue to nurture the Josephite charism.
- 1.2 Explore and nurture relationships between school, families, parish and wider community.
- 1.3 Provide opportunities for our school community to actively engage in and develop their faith.
- 1.4 Continue to educate and develop staff as engaging and dynamic religious educators.
- 1.5 Use the ReLAT data to inform teaching practice.
- 1.6 Draw on the Laudate Si Encyclical to guide ecological conversion.

## 2 Nurturing a Learning Community

Our school is committed to ongoing and continuous improvement in learning outcomes.

- 2.1 Drive academic performance through research and implementation of best practice in line with the Australian Curriculum.
- 2.2 Regularly review assessment data to inform best practice and facilitate improvements in student learning outcomes.
- 2.3 Provide ICT training and systems that enable students to engage actively across the curriculum and have the skills necessary to thrive in the 21st century.
- 2.4 Educate and support our students and families to be respectful and responsible digital citizens.
- 2.5 Ensure teaching methodologies are inclusive and cater for a variety of learning styles.
- 2.6 Continue to educate & develop staff as engaging and dynamic educators.
- 2.7 Continue to engage in wellbeing programs that best support our learning community to be active and healthy individuals.
- 2.8 Provide a variety of experiences in the creative arts.
- 2.9 Continue to expose our school community to a variety of inter-cultural experiences and globally sustainable practices.

## 3 Building Positive Partnerships

Build and sustain positive relationships.

- 3.1 Continue the implementation of *You Can do It!*, recognise and celebrate the development of student personal responsibility.
- 3.2 Continue to implement *Be You* and support personal responsibility and wellbeing in our diverse community.
- 3.3 Inspire people to be the best version of themselves through celebrating successes, achievements, excellence of the school community.
- 3.4 Continue to develop partnerships with the wider community that support inclusion, wellbeing, diversity and Indigenous cultures.

## 4 Resourcing Operational Excellence

Our school, through its policies, procedures and practices, will excel in its governance and accountability requirements ensuring the safety and wellbeing of all.

- 4.1 Manage all school resources effectively & efficiently.
- 4.2 Continue to revise and implement a maintenance plan which includes replacing/upgrading and servicing school infrastructure.
- 4.3 Implement the School Facilities Master Plan, through an environmental lens, to maximize student outcomes.
- 4.4 Action Workplace Health and Safety procedures as per Catholic Education SA guidelines.
- 4.5 Ensure that Rural and Regional issues are actioned in a meaningful and proactive way.
- 4.6 Implement policies and procedures for the transition to a new Middle School.
- 4.7 Research and develop the curriculum and infrastructure for optimal Middle School education and implementation.
- 4.8 Continue to develop our policies, procedures and practices to ensure they foster, reflect and value respect and inclusion within our school community.

## EXIT OUTCOMES

- Be spiritually aware and inspired by faith.
- Be happy, confident, thriving, resilient, self-managed individuals.
- Be competent, collaborative, skilled and lifelong learners.
- Be literate, numerate and effective communicators.
- Be knowledgeable, inquisitive and innovative.
- Be socially responsible with regards to relationships between themselves and others.
- Be confident and careful creators and users of ICTs.
- Be environmentally responsible and ecologically aware.
- Have an understanding and appreciation of diverse cultures and be globally minded.
- Be active and healthy individuals.